

Education Deans for Justice and Equity (EDJE) January 2021 Meeting

An Example of the EDJE Framework in Action

Based on: *Learning for All: Programs that ensure equitable adult learning*

A book in progress: Bob Hughes, Deanna Sands, Ted Kalmus, editors

2022 Adult Higher Education Alliance Book Series Selection

(www.ahea.org)

Presented by Bob Hughes, Ed.D., Professor Emeritus, Seattle University

Connection to the EDJE Framework:

Our team (Bob Hughes, Deanna Sands, Ted Kalmus of Seattle University) has adapted the EDJE Framework because we found it readily adaptable to any organization that focuses on educating adult learners. We found that by making four types of change to the EDJE Framework, we could use the framework for our project. We made these changes to the EDJE Framework:

- Language edits to address an audience beyond COEs
- Deletion of concepts that only apply to COEs (e.g., exploring the impacts of neoliberalism in education)
- Clarifying language to explain some concepts (e.g., a definition of “leadership”)
- Adjustment of concepts that look different for organizations outside of COEs (e.g., replacing the focus on research with an emphasis on evaluation)

Project Explanation:

Learning for All: Programs that ensure equitable adult learning will tell the story of models of adult education that equitably support and include all learners. Included are:

- Adult basic education
- New teacher support program for teachers of color
- Workforce development
- On-the-job skills training program
- Returning student BA/MA program

These successful organizations provide the support and systems that ensure access, inclusion, and progress for the diverse needs of adult learners.

Stakeholders within the organization use The Framework to conduct a self-study

Stakeholders within the organization use the self-study to write a case study that becomes a chapter in the book

Book published in 2022

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